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| Lesson Phase  | Description | Interaction pattern | Media/Material  |
| Pre-Reading-Activity  | Teacher shows cover of the graphic novel, students describe what they see, interpret itAfter: Menti 🡪 What do you already know about graphic novels? | T-S | Cover (PPT) |
| While-Reading-Activity | Students analyse the “balcony scene” on their own regarding a specific perspective (characters, plot/images, language), they get together in groups and discuss their findingsAfter: Which meaning does the scene convey? 🡪 Presentation in class | S-S (Groupwork) | Worksheets PPTPadlet  |
| Post-Reading-Activity  | Students write a reflection about what they learned about graphic novels. Two from three questions have to be answered, the rest is homework  | S-S | Worksheet  |

 **Lesson Plan – Graphic Novels**

Class: 11

Topic of unit: Graphic Novels regarding “Romeo and Juliet” – Scene analysis

Main objectives of lesson: Students can analyse a scene from the graphic novel “Romeo and Juliet” through which they gain text competence.