

Lesson Plan: Fictional texts – Locker 160 by Lee Busselmann

Grade: 10/11

Unterrichtsreihe

1.	Introduction to short stories – typical characteristics
2.	Creating a lapbook – first slides, creating a cover sheet, talking about content
3.	Locker 160 – is it a typical short story? Recreation of text, plot, characters etc.
4.	Characterization of Miriam or Karen (individual lapbook work)
5.	Creative writing – creating an Instagram post or a diary entry (individual lapbook work)
6.	Gallery walk – Lapbook evaluation

Textkompetenz: Die Schülerinnen und Schüler erwerben die Text- und Medienkompetenz in exemplarischer und kritischer Auseinandersetzung mit einem repräsentativen und geschlechtersensibel ausgewählten Spektrum soziokulturell relevanter literarischer Texte (short stories)

Sie können: Gehalt und Wirkung von Texten vertiefend erschließen, indem sie eigene kreative Texte entwickeln und dabei gezielt ausgewählte Inhalts- oder Gestaltungselemente verändern oder die Darstellung ergänzen

Lesson Phase	Description	Interaction Pattern	Media/Material
Warm Up 5 min	Simon Says – Students try to copy the teacher when they say “Simon says...”. When they get it wrong they sit down.	T-S	-
Lead in/Pre-reading activity 5 min	Teachers shows 2 pictures. Students write down assumptions/feelings in a word cloud in Mentimeter Anticipated Answers: - Bullying - Sadness - Crying - School - No Friends	T-S	Mentimeter, Beamer, PowerPoint
While-Reading activity	Students read the short story and highlight relevant words for an Instagram post/diary entry.	Ss	Worksheet, PowerPoint

10 min			
While-Reading activity	The students exchange and share their highlighted words	Ss	Worksheet, PA/TPS
5 min			
While-Reading activity	The students start writing a creative text: either an Instagram post (can be an anti-bullying campaign, news etc) and they prepare to show their results to the class	Ss	Worksheet/Lapbook,
20 min			
Post-reading activity	Teacher uses a random number generator to determine which student has to present their text.	T-Ss	Random number generator, Lapbook, Beamer
20 min	Teacher might also read out the text if necessary		
Homework	The students should finish or add to their lapbook so the class can do a gallery walk next session	Ss	Lapbook, arts and crafts
5 min			
Didaktischer Puffer	Students watch a video which is about cyber bullying. They have to answer the question: How do you feel when you watch the video?	T-Ss	YouTube, PowerPoint
5 min	Anticipated answers: - I feel sad - I feel mad - I would never do that - I didn't think of the consequences - Why does she do that?		