





A photograph of a school hallway with rows of orange lockers on both sides. The floor is polished and reflective. In the background, there are doors and a clock on the wall. The text "What are the arguments for and against school uniforms?" is overlaid in the center in a white, italicized serif font. A red horizontal line is positioned below the text. Decorative elements include a yellow shape in the top-left corner and a pink shape with red dots in the bottom-right corner.

*What are the arguments for and  
against school uniforms?*

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# ***Pre-reading activity - Brainstorming***

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Brainstorm ideas relating to the title of the newspaper: **The Pros and Cons of School Uniforms.**





## *Schooluniforms – Yes or No?*





# *While-reading Activity*

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Task: Read the text and mark the advantages and disadvantages of school uniforms. Use two different colors.



# *Post-reading Activity*

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Group Puzzle: There are six groups of four. Three groups deal with the advantages of school uniforms and three groups with the disadvantages. Once these have been worked out, the groups are mixed up. Two group members are then asked to present the advantages and two group members the disadvantages as a new group of four.

Task: Collect all the advantages/disadvantages you can find in the text. Consider the following criteria: equality, financing, behavior

# Panel Discussion – Schooluniforms Yes or No?

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- 1) A guide to a panel discussion
  - 2) Performing a panel discussion

-> We need **4 roles** (1 moderator, 2 German participants, 2 English participants)

**Task: Discuss school uniforms. Should they be mandatory? Differentiate between England and Germany. Take on the roles that are assigned to you.**

