

RUHR-UNIVERSITÄT BOCHUM

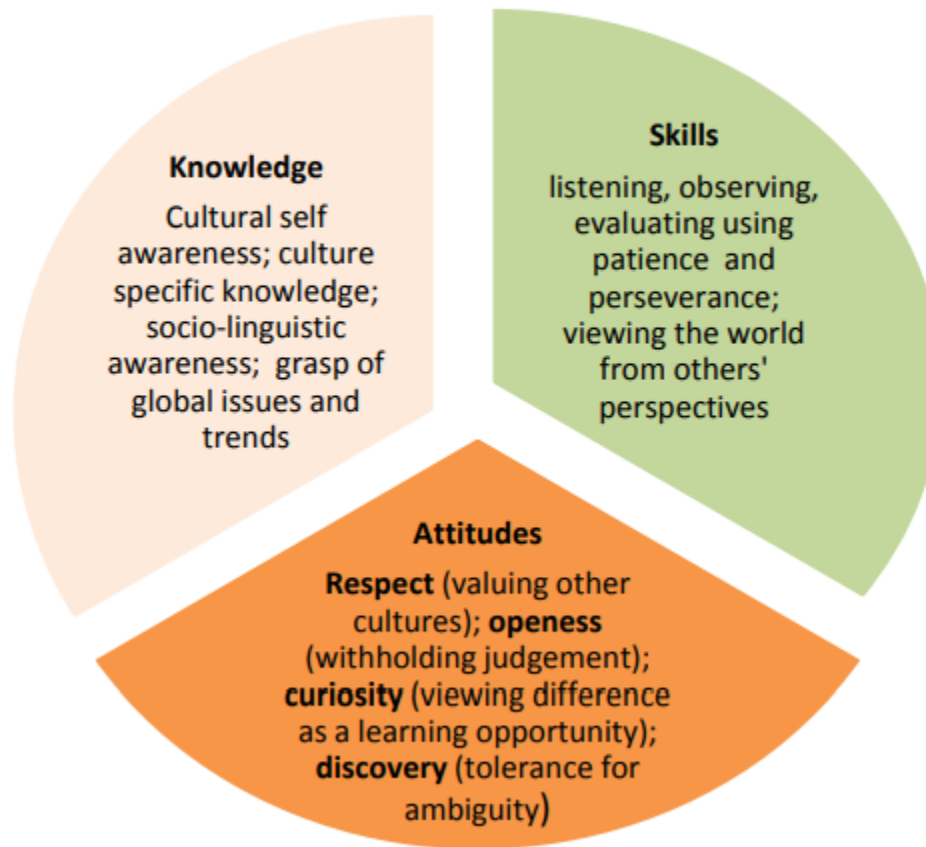
TEXTDIDAKTIK

Session 6: Intercultural learning

Intercultural Competence

Constituent elements of intercultural competence

(Adapted from Deardorff, 2006)



Intercultural Competence: Kernlehrplan (Sek. II)

soziokulturelles
Orientierungswissen

Interkulturelle
Einstellungen und
Bewusstheit

Interkulturelles
Verstehen und Handeln

https://www.schulentwicklung.nrw.de/lehrplaene/lehrplan/19/KLP_GOSt_Englisch.pdf

Byram (1997): Intercultural Communication

	Skills interpret and relate (savoir comprendre)	
Knowledge of self and other; of interaction; individual and societal (savoirs)	Education political education critical cultural awareness (savoir s'engager)	Attitudes relativising self valuing other (savoir être)
	Skills discover and/or interact (savoir apprendre/faire)	

Tasks (Group Work)

1. Briefly outline the development of intercultural approaches (Landeskunde → Intercultural Learning).
2. Compare intercultural and transcultural approaches. Which texts can be used to foster transcultural learning? Give some examples.
3. What is Kramsch's Third Place? How can literary texts lead students to this Third Place? Give some examples.