

Principles for English Language Teaching

Aspect	Description	Questions (lesson planning?)
Communicative competence	<ul style="list-style-type: none"> - in every lesson: opportunities to speak target language - focus: authentic/meaningful communication - classroom discourse is supported - aim: students should be able to communicate in target language 	Does <i>every</i> student communicate as much as possible?
Clear structure	<ul style="list-style-type: none"> - lessons are structured in a logical order (e.g. through pre-/while-/post approach) - clear instructions - rituals to warm-up and cool-down 	Does every student know what to do (in every phase)?
Varied learning and teaching methods	<ul style="list-style-type: none"> - there is a variety of methods ('balanced teaching') - methods are suitable for students' individual needs 	Do I always use the same methods?
Transparency	<ul style="list-style-type: none"> - clear expectations - clear aim(s) (→ lesson plan) - classroom rules 	Do the students know what I expect/the aim of a lesson/phase?
Individualization & differentiation	<ul style="list-style-type: none"> - the lesson is student-centred - implementation of differentiated material & scaffolding - students' interest, abilities and environment are taken into account 	Do I focus on the students' needs & interests? Do I incorporate scaffolding into my lesson(s)?
Suitable learning and teaching material	<ul style="list-style-type: none"> - the learning and teaching material is adapted to the group/to the needs of individual students - use of supplementary material (scaffolding) 	Is the material motivating? What kind of support do individual students need?
Positive classroom atmosphere	<ul style="list-style-type: none"> - there are rules (e.g. no one is laughed at, be kind/polite, on time...) - classroom = anxiety-free zone → everyone has the courage to speak English (attitude: making mistakes is okay!) - students support each other 	Do students feel comfortable (to communicate in English)?

cf. Froese, Wolfgang and Alexandra Köhler (2013). *Teaching Guide: Basics für guten Englischunterricht*. Schöningh, 8-9.