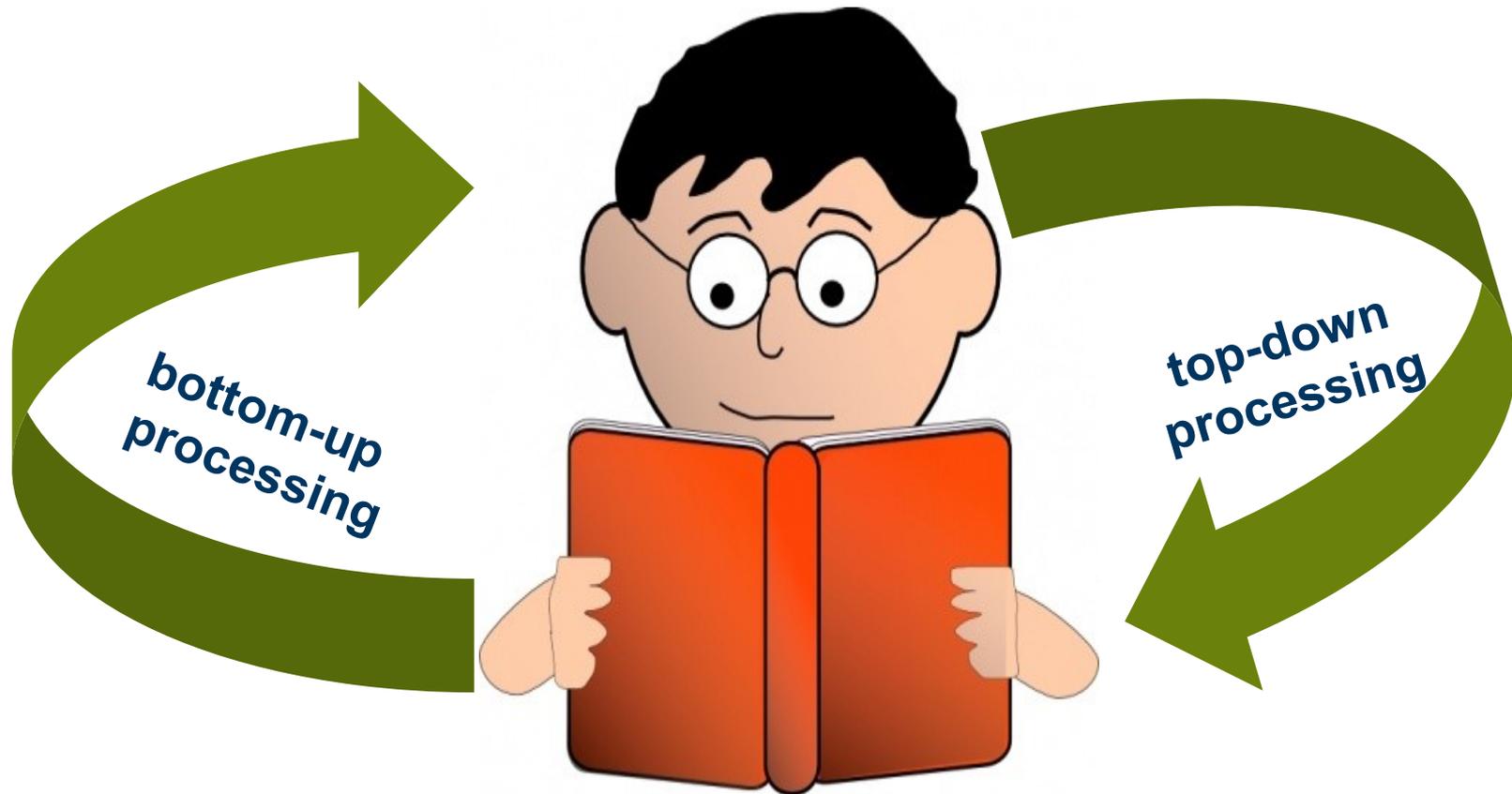


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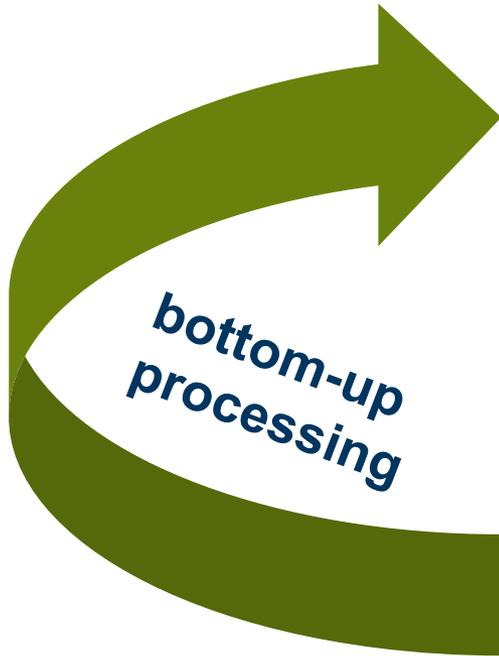
TEXTDIDAKTIK

Session 3: Developing literary skills and receptive competences + cooperative competences

# The good reader (interactive model)



# Tasks



## **Bottom-up processing tasks:**

- text as starting point
- extracting general or specific information
- focus on linguistic/formal features

# Tasks

## Top-down processing tasks:

- support learners in using previous knowledge
- hypothesis building, filling gaps
- action- and production-oriented tasks



# Reading styles



# Cooperative learning



# Cooperative learning and literary texts (group work)

- concept mapping/visualizing (*Things Not Seen* + e.g. *Oncoo*)
- reciprocal teaching (*Martyn Pig*)
- paired reading and thinking (*Martyn Pig*)