**Guidelines for project group work and presentations**

* Your presentation should not be longer than 80 minutes.
* It should consist of three parts (theory, lesson plan and evaluation/transfer).
* The theoretical part should be based on literature and answer the following questions:
  + What is the special nature of this genre?
  + What are the pros and cons of teaching it?
  + What are typical approaches to teaching this genre?
  + What should teachers take into account?
  + …
* You can refer to the relevant chapter in Thaler (see Moodle) but you can also go beyond Thaler.
* The theoretical part should be as interactive as possible and you are invited to include some interesting activities that one could use in EFL classrooms.
* The practical part should be based on a coherent lesson plan and relate to one (or more) specific piece(s) of literature that your group agreed on. Again, let us experience various activities or, ideally, the whole lesson. Please bring some copies of your lesson plan and all the material you need. Your lesson should have a clear structure, include means of differentiation and be activating and transparent. If the text your lesson is based on is very long or complex, you can also give us a preparatory reading assignment one week before your presentation.
* In the third part, we’ll discuss the lesson plan and your didactic choices. Here, you should lead a discussion in which you share your reasons for taking this particular piece of literature and this particular approach. You can also present other activities/approaches that might have been possible.
* Don’t hesitate to ask if anything is unclear.

Recommended: *Der Fremdsprachliche Unterricht Englisch.* [GB 8: Z 153]

(You might find some good ideas here.)