

RUHR-UNIVERSITÄT BOCHUM

## Session 2 - Ecosystem services definitions, concepts, categories, & methods

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# Guiding questions

- How has the ecosystem services concept evolved?
  - How can ecosystem services be defined?
  - How can ecosystem services be conceptualized?
  - What does the diversity of ecosystem services definitions and concepts mean for decision-making?
- 
- Notes on **“Hands-on Environmental Urban Planning”**

# ECOSYSTEM SERVICES

# HUMAN WELL-BEING



— FLOW —→



# Defining Human Wellbeing

What are the constituents of human wellbeing for you? List up to 5 keywords...

1. ...
2. ...
3. ...
4. ...
5. ...



# Defining Ecosystem Services



What benefits does nature provide us with? List up to 5 keywords...

1. ...
2. ...
3. ...
4. ...
5. ...





2022



2020



2020



2019



2019



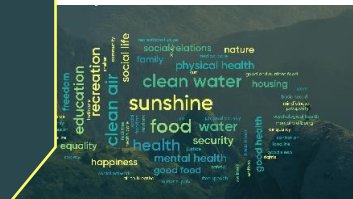
13-15 MSc. Students  
Bochum, South Africa



12-12 Ba. Students  
Durban, South Africa



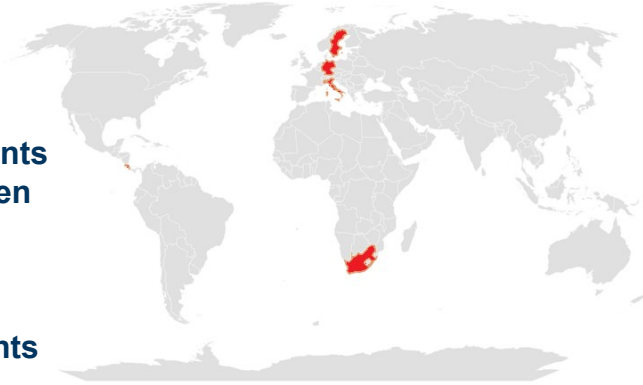
6-9 MSc. Students  
san Jose, Costa Rica



27- 40 MSc. Students  
Stockholm, Sweden



19-22 MSc. Students  
Genova, Italy

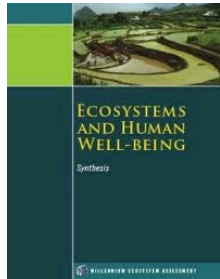


# Ecosystem services definitions

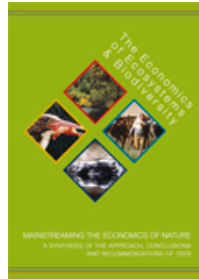
“... the benefits that people obtain from ecosystems” **MA, 2005**

“..the direct & indirect contributions of ecosystems to human well-being” **TEEB, 2010**

“Nature Contribution to People”, **IPBES, 2019**



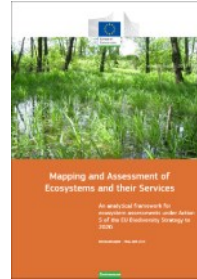
MEA



TEEB



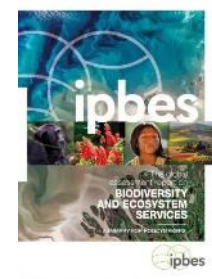
UK NEA



MAES



TEEB-DE

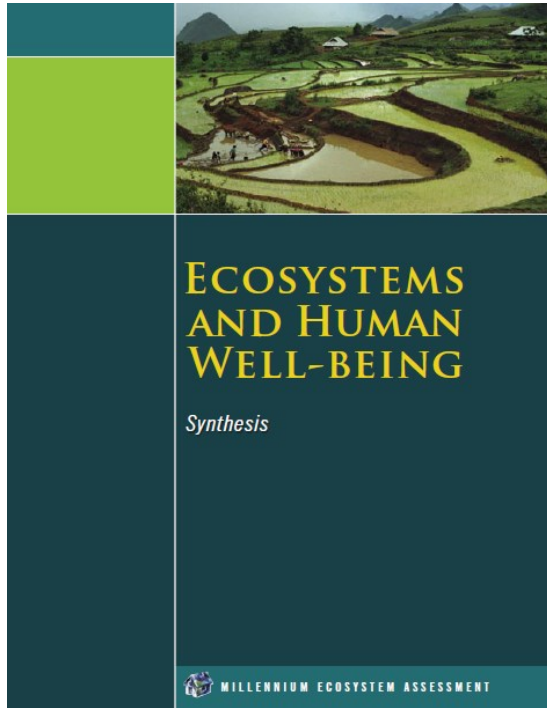


IPBES

2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020



# Millennium Ecosystem Assessment 2005



The Millennium Ecosystem Assessment was called for by UN Secretary-General Kofi Annan in **2000**. Governments supported the establishment of the assessment through three international conventions, and the MA was initiated in **2001**.

The MA was coordinated by the UNEP, and it was governed by a multi-stakeholder board that included representatives of international institutions, governments, business, NGOs, and indigenous peoples.

The objective of the MA was to **assess the consequences of ecosystem change for human well-being** and to establish the scientific basis for actions needed to enhance the conservation and sustainable use of ecosystems and their contributions to human well-being.



**2001 start**

**1.360 experts**

**\$24 milioni cost**

**2005 results**



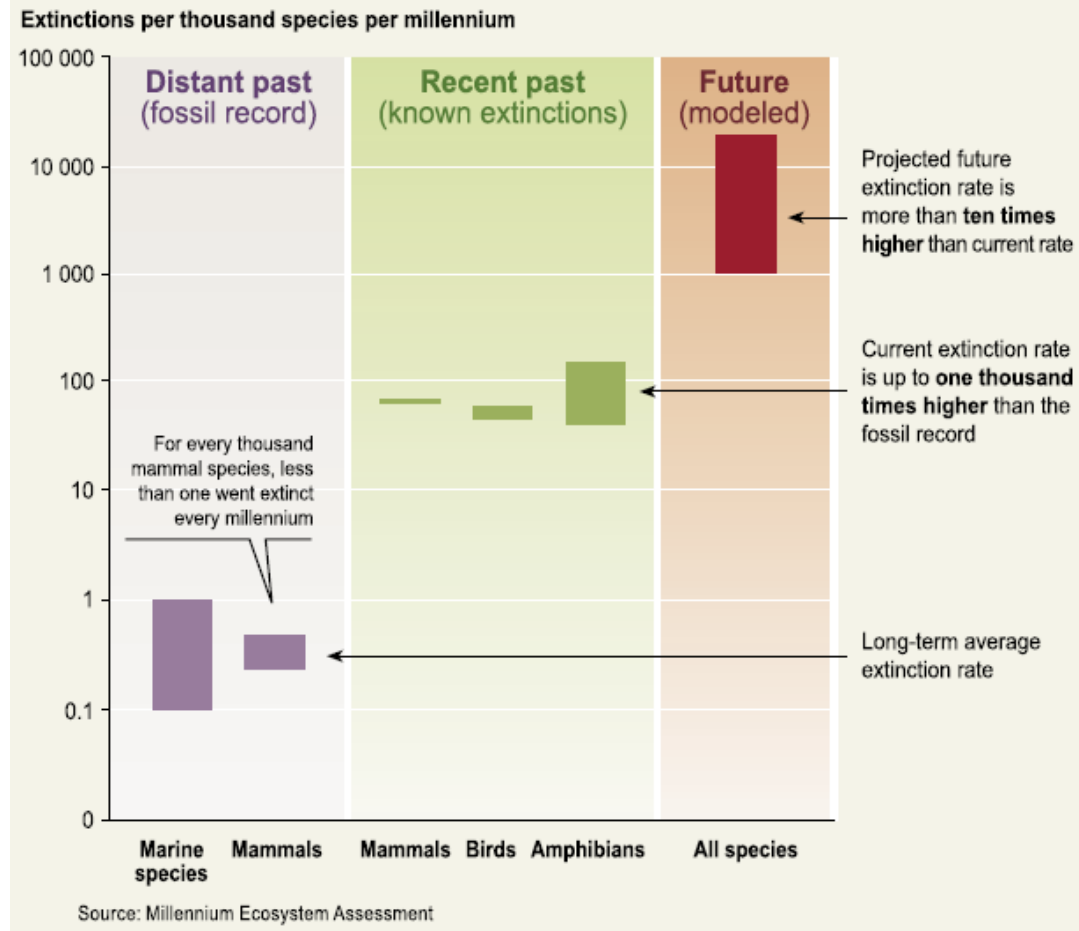
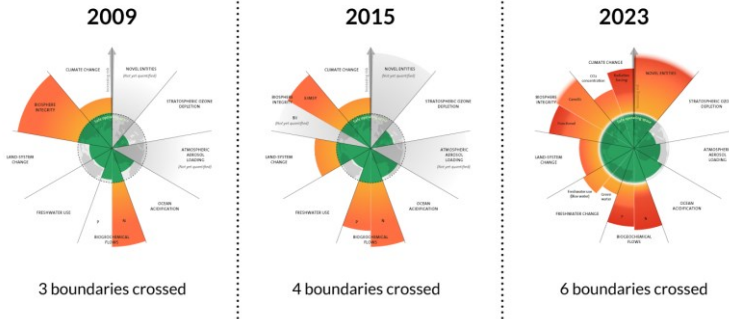
<sup>a</sup> Tropical Forest Margins

Trade, poverty, and environment: sites in Chile, China, India, Madagascar, Mexico, South Africa, and Viet Nam

# Biodiversity Loss

Current extension rate is **one thousand times higher** than the fossil record

Projected future extension rate is more than **10 times higher than current rate**



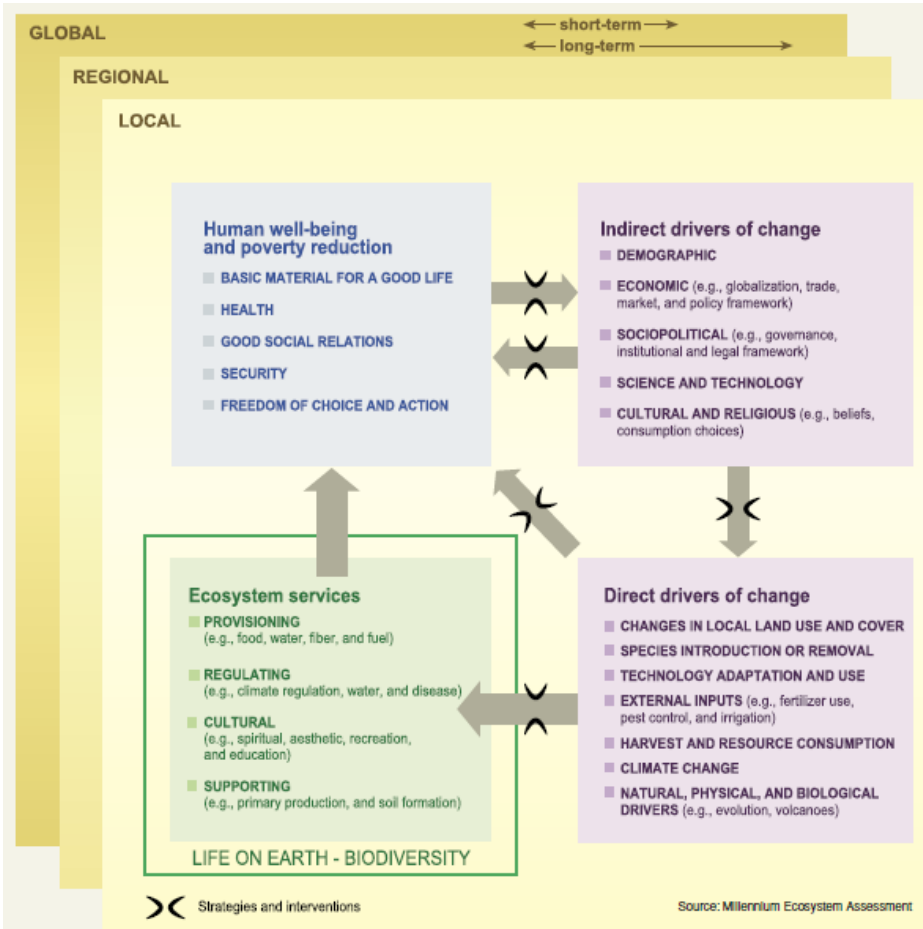
# Underling causes

## E.g. Direct drivers:

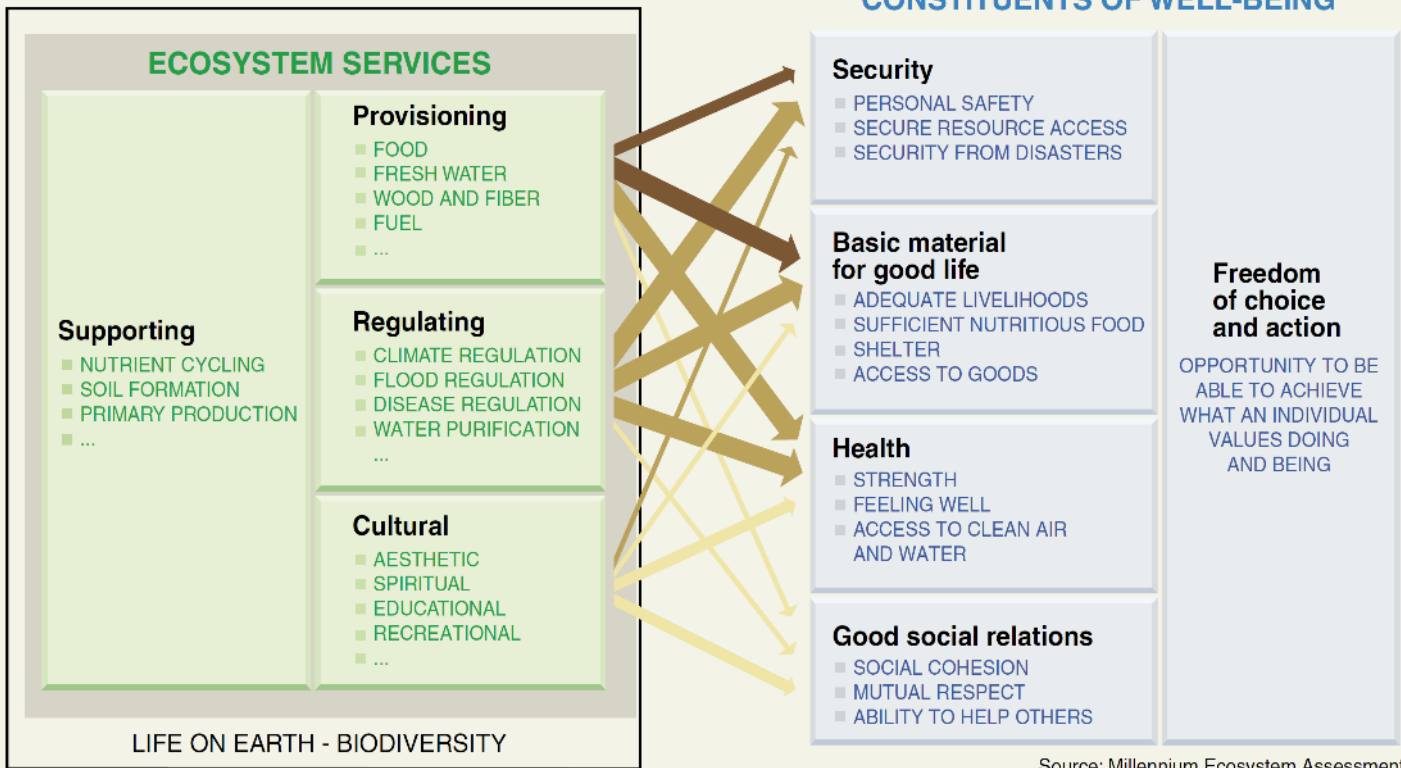
- Changes in local land use and cover
- External inputs
- Climate change
- ...

## E.g. Indirect drivers:

- Demographic
- Globalization, trade, market, policy
- Beliefs, consumption choice
- ....



## CONSTITUENTS OF WELL-BEING



Source: Millennium Ecosystem Assessment

**ARROW'S COLOR**  
Potential for mediation by socioeconomic factors

Low

Medium

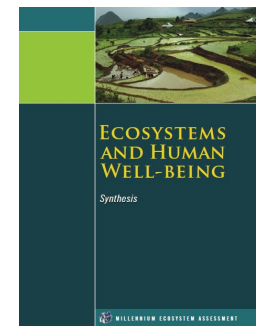
High

**ARROW'S WIDTH**  
Intensity of linkages between ecosystem services and human well-being

Weak

Medium

Strong



# Categories of ES

## Four categories:

- Provisioning
- Regulating
- Cultural
- Supporting

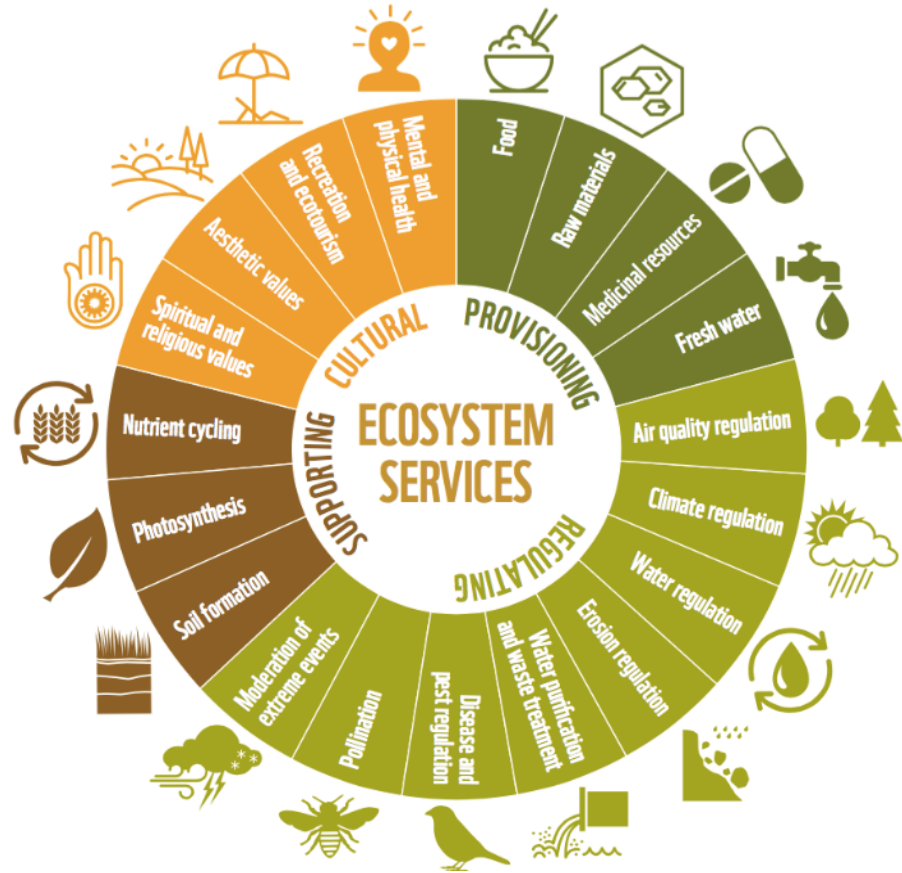


image: wwf.org

# Provisioning ES

**The goods obtained from ecosystems,  
including, for example:**

- genetic resources,
- food and fiber,
- fresh water,
- etc.



# Regulating of ES

## The effects produced by ecosystems in the regulation of environmental and climatic variables:

- control of the quality of environmental components (water, air, soil),
- regulation of water flows,
- control of the spread of diseases,
- limitation of soil erosion,
- etc.



image: wwf.org



# Cultural of ES

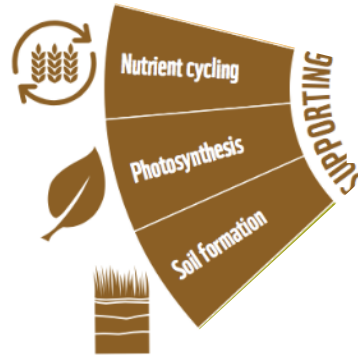
The cultural ecosystem services include the intangible benefits that people get from contact with nature, including :

- recreation and aesthetic,
- spiritual and psychological benefits
- etc.



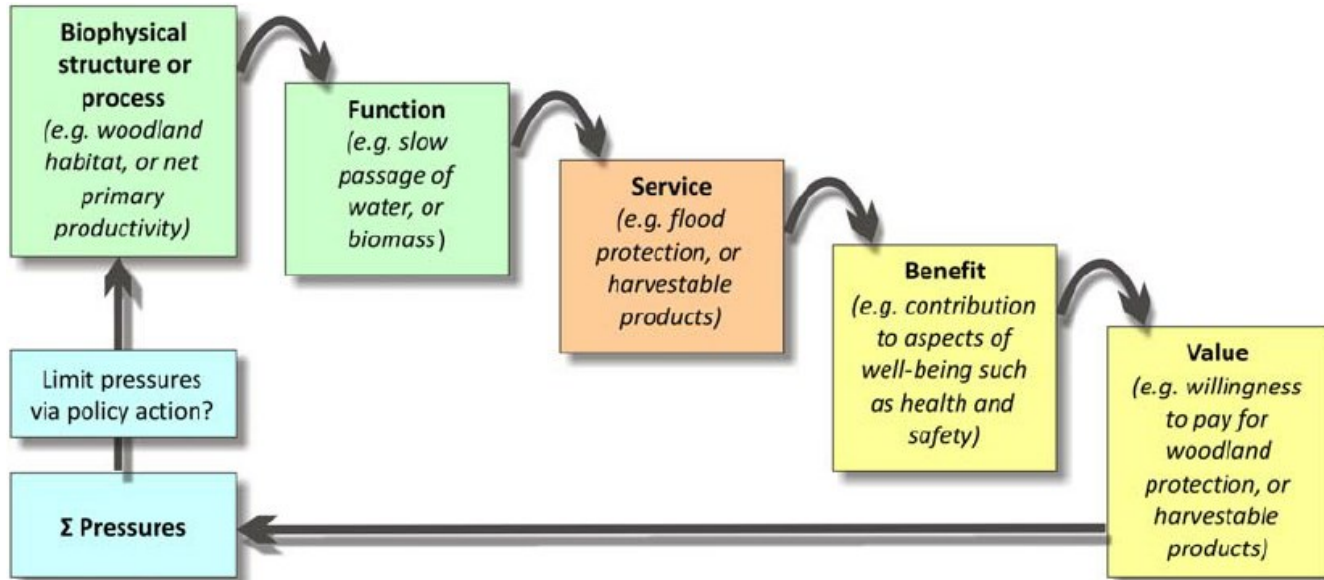
# Supporting ES

The basis for the provision of all other services and define the capacity of ecosystems to provide a habitat suitable for life, ensuring the maintenance of genetic diversity, nutrient recycling and soil formation.



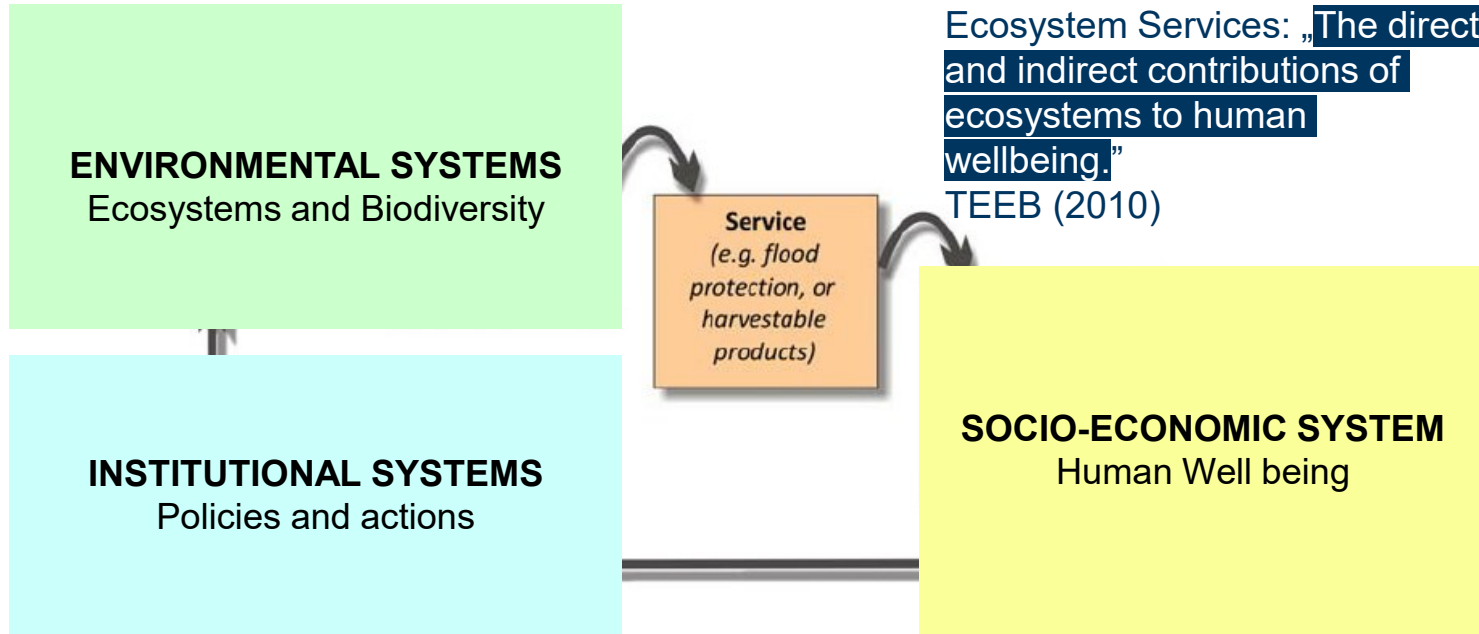
# Cascade model

“..the direct & indirect contributions of ecosystems to human well-being” TEEB, 2010



Haines-Young, R., & Potschin, M. (2010). The links between biodiversity, ecosystem services and human well-being. In D. Raffaelli & C. Frid (Eds.), *Ecosystems ecology: a new synthesis* (pp. 110–139). Cambridge University Press. <http://doi.org/10.1017/CBO9780511750458>

# Cascade model



Haines-Young, R., & Potschin, M. (2010). The links between biodiversity, ecosystem services and human well-being. In D. Raffaelli & C. Frid (Eds.), *Ecosystems ecology: a new synthesis* (pp. 110–139). Cambridge University Press.  
<http://doi.org/10.1017/CBO9780511750458>

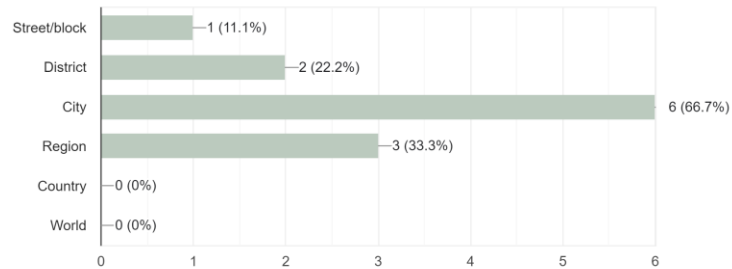
# Your assignment: Collages

	Provisioning	Regulating	Cultural	Supporting	Spatial scale	Temporal scale
Demir Zerin	4	2	2	2	City	Y
Sefkow Stephan	0	3	0	3	City	Mo, S
May Julius	1	4	3	1	District, City	Mi, Hrs, D, Mo, S, Y
Althaus Leon	3	3	more that 7	3	Region	Mi, Hrs, D, Mo, S, Y
Cullen Richard	6	4	4	4	Street/block, City	Hrs, S
Olegário Gabriel + Alozie Ikechukwu	4	4	4	4	City	Hrs, D, Mo, S, Y
Dahlems Maximilian	2	6	6	5	District	Y
Magin Nils	3	3	2	0	City, Region	S, Y
Lensker Jonas	4	3	3	1	Region	Y
Lee Kwang Joo						
Rosenloecher Thomas						
<b>Total</b>	<b>24</b>	<b>32</b>	<b>31</b>	<b>23</b>		

# Your assignment: Collages

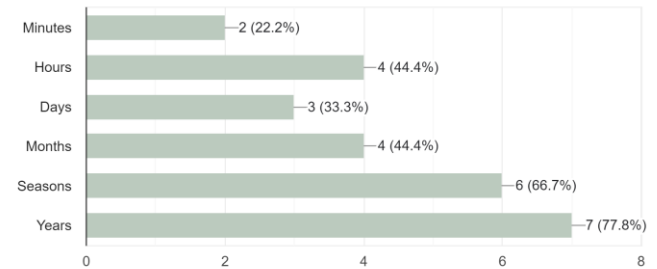
Which spatial scale did you address in you ES assessment?

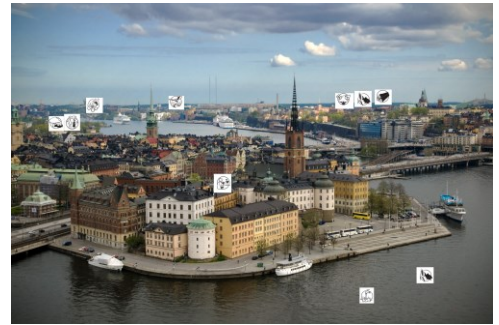
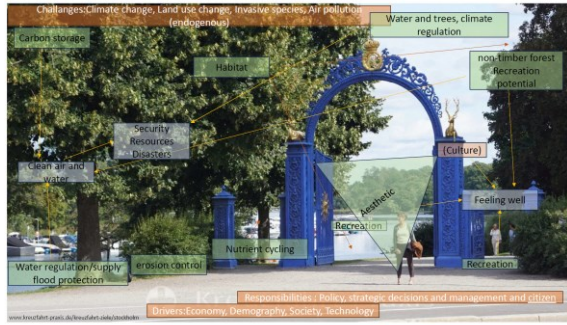
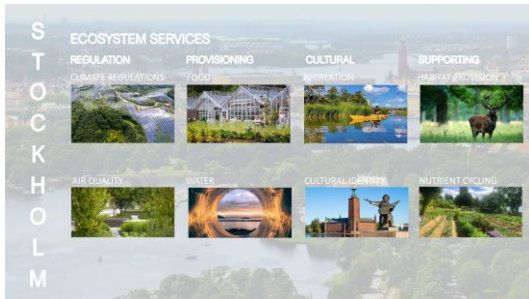
9 responses



Which temporal scale did you address in you ES assessment?

9 responses

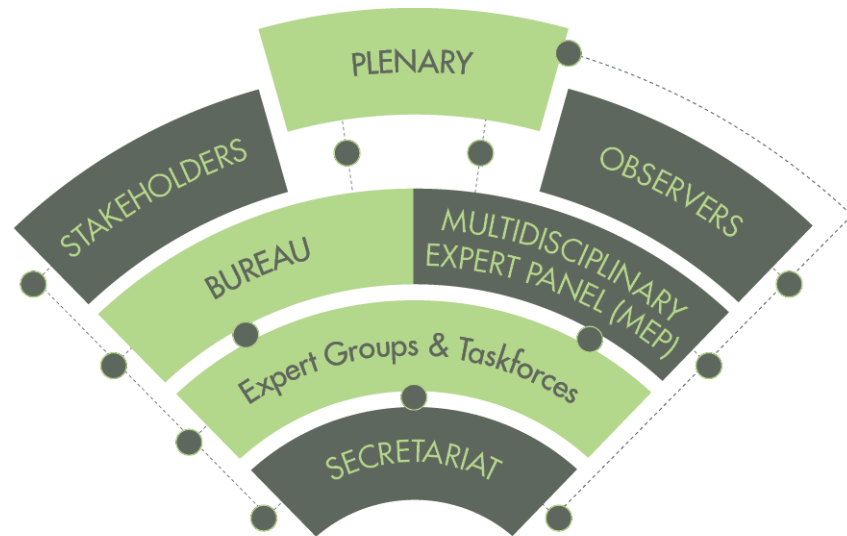




# IPBES

The Intergovernmental Science-Policy Platform on Biodiversity and Ecosystem Services is an **intergovernmental** organization established to improve the interface between science and policy on issues of **biodiversity** and **ecosystem services**.

**Mission**: “to strengthen knowledge foundations for better policy through science, for the conservation and sustainable use of Biodiversity, long-term human wellbeing and Sustainable Development”.

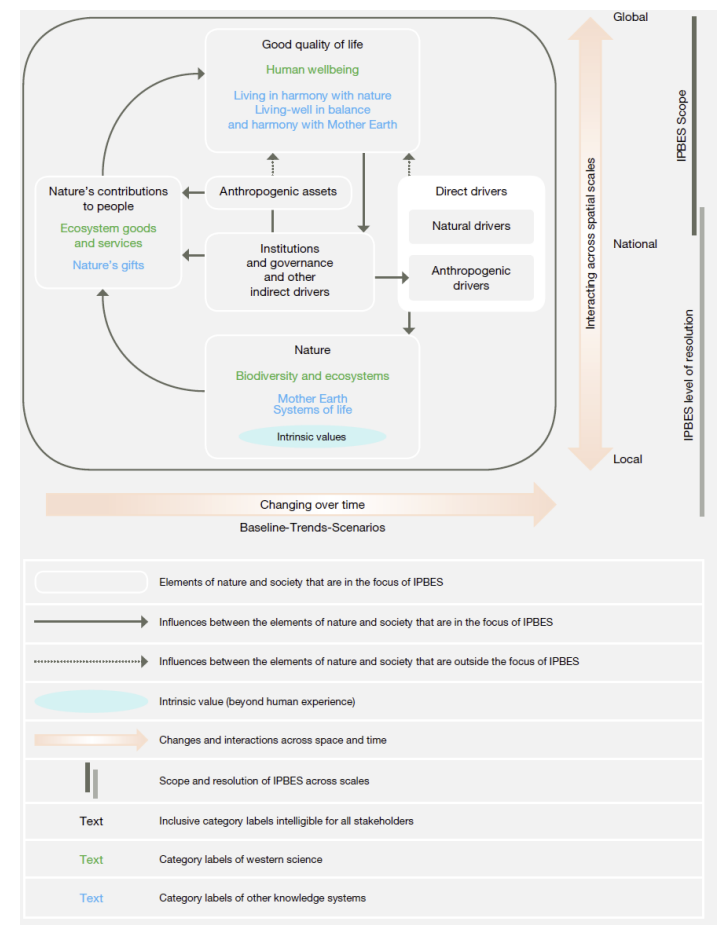




# The IPBES CF

- A simplified version of the conceptual framework as adopted by the **2<sup>nd</sup> Meeting of the IPBES Plenary**
- Provides structure and comparability to the assessments at different spatial **scales**, **themes**, and in different **regions**.
- Developed through a transparent and participatory process and explicitly considers diverse scientific disciplines, stakeholders, and knowledge systems, including indigenous and local knowledge.

The main elements of the IPBES framework : **Nature**, **Anthropogenic assets** (e.g. infrastructure), **Nature's contributions to people**, **Drivers of change**, and **Good quality of Life**.

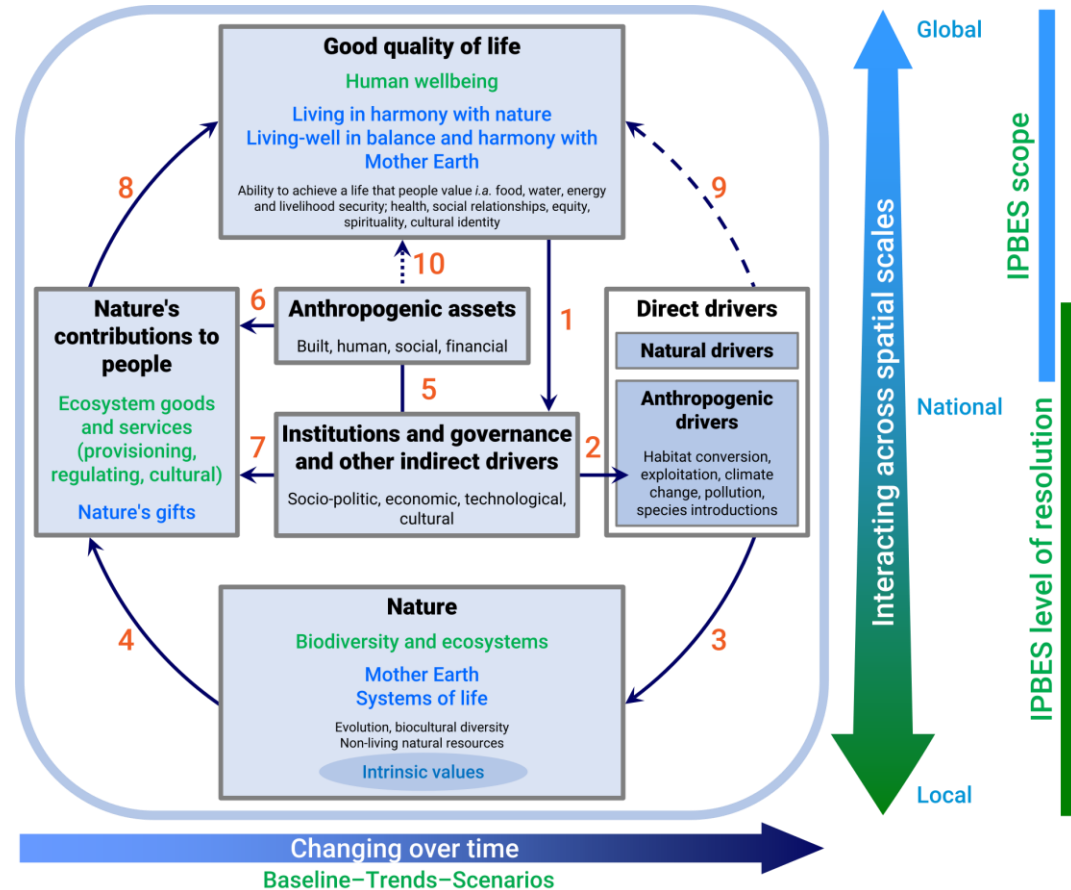


# Group discussion

## Three breakout groups:

- Arrow 1-2-3
- Arrows 4-7
- Arrows 8-10

All reflect on Spatial-temporal scales



# Group discussion

**Arrow 1:** A society's achievement of good quality of life directly influence institutions & governance systems & other indirect drivers

**Arrow 2:** Institutions and governance systems and other indirect drivers are the root causes of the direct anthropogenic drivers that affect nature

**Arrow 3:** Direct drivers are the immediate cause of changes in nature

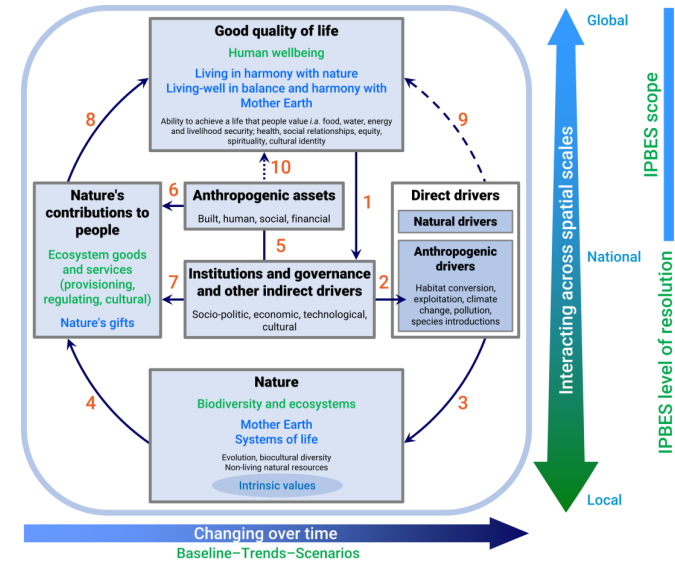
**Arrow 4:** Direct drivers of change affect the supply of NCPs

**Arrow 5, 6, 7:** Institutions and governance systems and other indirect drivers affect the interactions and balance between nature and anthropogenic assets

**Arrow 8:** NCPs affect how people achieve a good quality of life

**Arrow 9:** Direct drivers can have direct impacts on the quality of life

**Arrow 10:** Anthropogenic assets directly affect the possibility of achieving a good quality of life through the provision of and access to food, water, energy and livelihood security; health, social relationships, equity, spirituality, and cultural identity



# Direct & indirect drivers (IPBES 2018)

## Indirect drivers

- Indirect influence on ecosystems and natural capital
- The underlying cause of human activity (DRIVERS)

## Direct drivers

- Direct influence or force of change on ecosystems & natural capital, tangible
- Environmental pressures (PRESSURES)



IPBES 2018

# Direct drivers

Natural resources extraction	Climate change	Land use change	Pollution	Invasive alien species
<ul style="list-style-type: none"><li>• Fishing, hunting</li><li>• Water</li><li>• Minerals and fossil fuels</li></ul>	<ul style="list-style-type: none"><li>• Change in temperature, precipitation</li><li>• Change in sea level</li><li>• Frequency of extreme events</li><li>• CO2 concentration</li><li>• Ocean circulation</li></ul>	<ul style="list-style-type: none"><li>• Agriculture</li><li>• Forestry</li><li>• Protected areas</li><li>• Traditional uses</li><li>• Urban development</li></ul>	<ul style="list-style-type: none"><li>• Nutrient pollution</li><li>• Acidification</li></ul>	<ul style="list-style-type: none"><li>• Terrestrial and marine</li><li>• Freshwater</li></ul>



# Indirect drivers

Institutional	Demographic	Economic	Cultural	Science & technological
<ul style="list-style-type: none"> <li>• Regulations</li> <li>• Environmental policy</li> <li>• Conflicts</li> </ul>	<ul style="list-style-type: none"> <li>• Population</li> <li>• Urbanization</li> <li>• Migration</li> </ul>	<ul style="list-style-type: none"> <li>• Globalization</li> <li>• GDP</li> <li>• Ecological financial reform</li> </ul>	<ul style="list-style-type: none"> <li>• Awareness, knowledge</li> <li>• Values, beliefs, social norms</li> <li>• Cultural capital</li> <li>• Social capital</li> </ul>	<ul style="list-style-type: none"> <li>• New Technologies</li> <li>• Innovation</li> </ul>

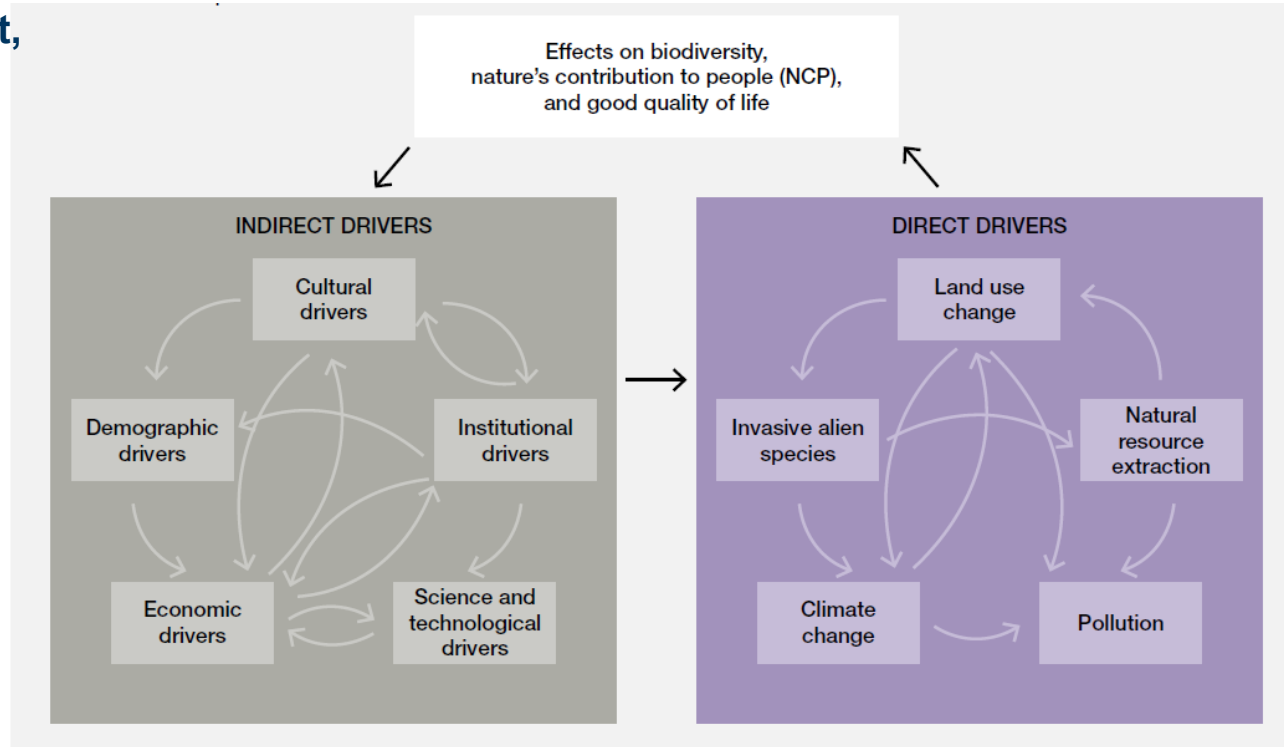


# Driving forces: Interactions

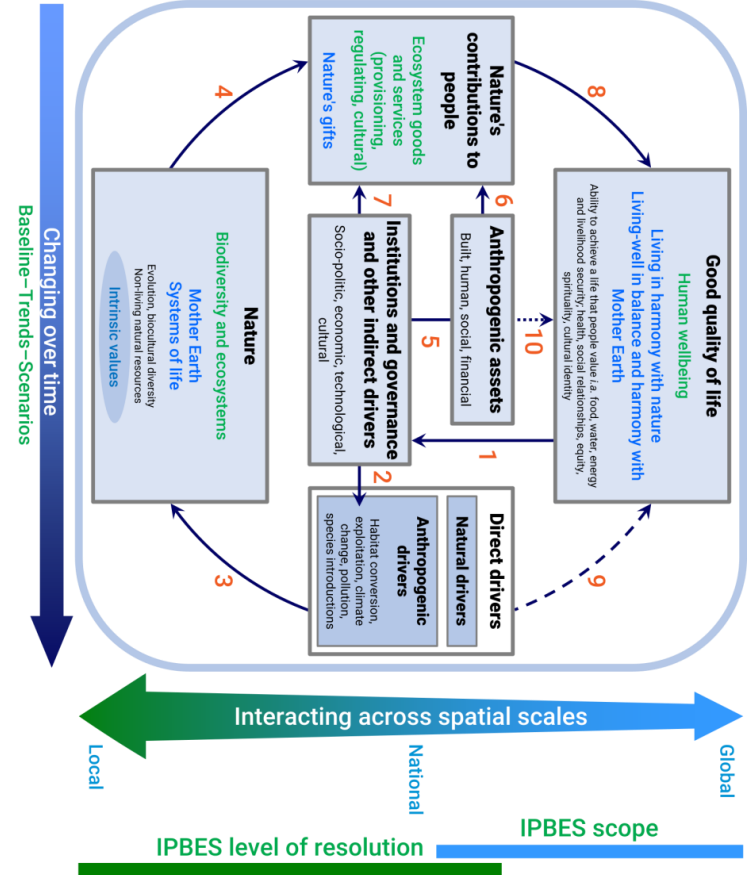
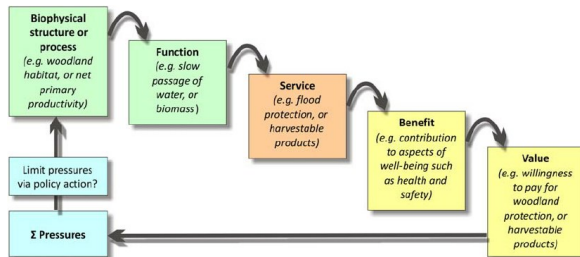
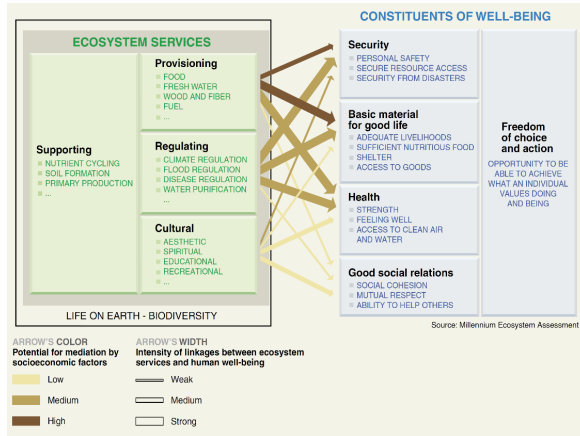
**Drivers, indirect and direct, interact at different levels and in different ways.**

- E.g. Knowledge and awareness of change in BD and NCPs can influence indirect drivers and make adaptation possible

IPBES 2018



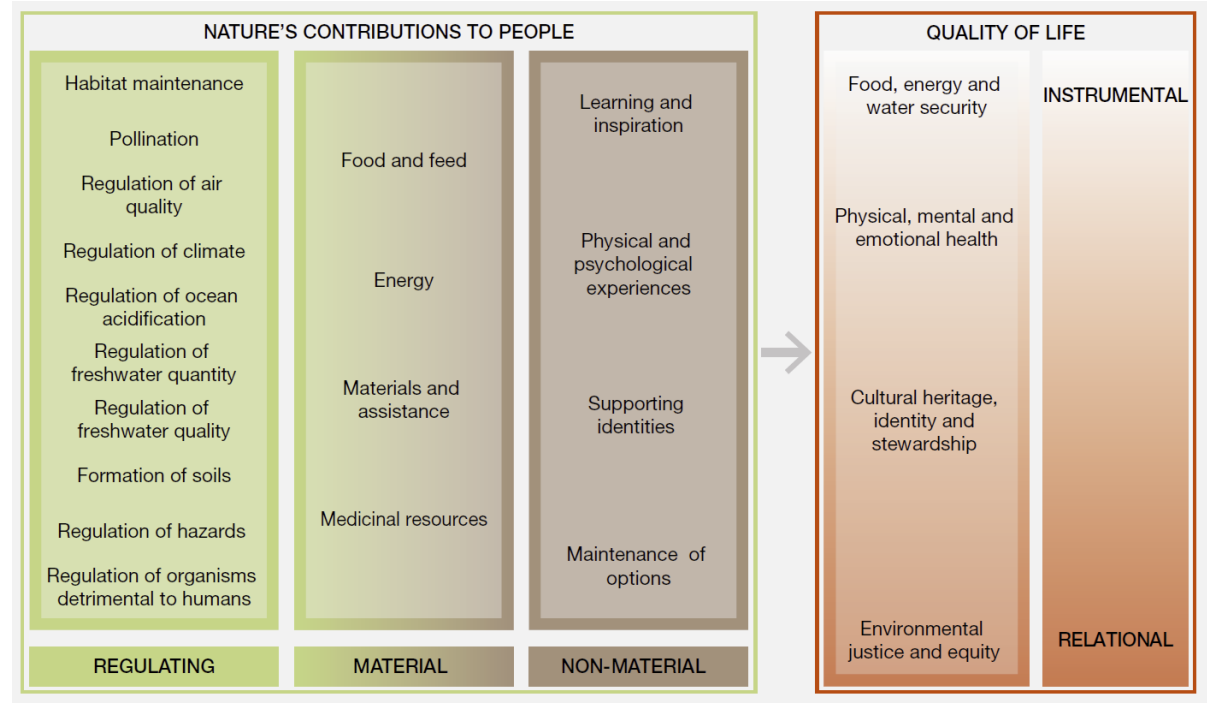
# Group discussion





# ES and NCPs

**ES** through the lens of **NCPs**, which embodies both the **scientific concept** of ecosystem goods and services, and the notion of nature's gifts from **indigenous and local knowledge systems**.



IPBES regional assessment Europe and Central Asia, 2018



# Hands-on Environmental Urban Planning

**Task:** Analyze the Skarpnäck district and map existing **problems**, focusing in of the **4 key socio-environmental challenges:**

**CH 1: Urban heat island**

**CH 2: Loss of biodiversity**

**CH 3: Flooding risks**

**CH 4: Social cohesion & Quality of life**

## **Source:**

- Stockholm City Plan, 2018 + Vision
- Geodatabase
- Relevant publication – Literature review

# Thank You

[PLACES Lab - blal.ademesmail@rub.de](mailto:blal.ademesmail@rub.de)

# Suggested readings

- Millennium Ecosystem Assessment (2005) Ecosystems and Human Well-being: Synthesis. Island Press, Washington, DC. (Only the preface is needed): <https://www.millenniumassessment.org/documents/document.356.aspx.pdf>
- Haines-Young, R. & M. Potschin 2010. The links between biodiversity ecosystem services and human well-being. In: Raffaelli, D. & C. Frid (Eds.). Ecosystem Ecology: A New Synthesis. Cambridge University Press, Cambridge, 110–139: [https://www.nottingham.ac.uk/cem/pdf/Haines-Young&Potschin\\_2010.pdf](https://www.nottingham.ac.uk/cem/pdf/Haines-Young&Potschin_2010.pdf)
- Diaz, S. et al. (2016): The IPBES Conceptual Framework — connecting nature and people. Current Opinion in Environmental Sustainability 14, 1-15. <https://doi.org/10.1016/j.cosust.2014.11.002> ).
- Millennium Ecosystem Assessment (2005) (Chapter 2 of the MA 2003 – A framework for assessment book (<https://www.millenniumassessment.org/en/Framework.html>)). <https://www.millenniumassessment.org/documents/document.300.aspx.pdf>
- De Groot et al. (2009) Integrating the ecological and economic dimensions in biodiversity and ecosystem service valuation. In: TEEB, The Economics of Ecosystems and Biodiversity Ecological and Economic Foundations. Edited by Pushpam Kumar. Earthscan, London and Washington. Please check especially page 21 and appendix 2 (<http://www.teebweb.org/wp-content/uploads/2013/04/D0-Chapter-1-Integrating-the-ecological-and-economic-dimensions-in-biodiversity-and-ecosystem-service-valuation.pdf>)
- Haines-Young, R. & M. Potschin 2010. The links between biodiversity ecosystem services and human well-being. In: Raffaelli, D. & C. Frid (Eds.). Ecosystem Ecology: A New Synthesis. Cambridge University Press, Cambridge, 110–139. [https://www.nottingham.ac.uk/cem/pdf/Haines-Young&Potschin\\_2010.pdf](https://www.nottingham.ac.uk/cem/pdf/Haines-Young&Potschin_2010.pdf)
- Common International Classification of Ecosystem Services – CICES (all information here: <https://cices.eu/>)
- IPBES, <https://www.ipbes.net/sites/default/files/downloads/pdf/ipbes-5-inf-24.pdf>
- Burkhard B, Maes J (eds) (2017) Mapping Ecosystem Services. Pensoft Publishers, Sofia, 374 pp. <https://ab.pensoft.net/articles.php?id=12837> (Chapter 2)