

Presentations	Excellent (6 Points)	Good (5 Points)	Satisfactory (4 Points)	Adequate (3 Points)	Poor (2 Points)	Inadequate (1 Point)	RUHR UNIVERSITÄT BOCHUM RUB British and American Civilization für L.E.A. Candidate's Name: Date of Presentation: Examiner's Signature: <i>Mary Ann Röthig</i>
Language (Pronunciation, Grammar, Vocabulary, Non-Verbal & Paralinguistic Skills)							
P: The pronunciation is generally correct.							
P: The intonation and emphasis are generally correct.							
P: The volume and speed of the presentation are appropriate.							
P: The speech is generally fluent , and pauses are neither excessive nor lacking .							
G: The grammar is generally correct , and self-correction of mistakes mostly occurs.							
G: A reasonably wide variety of different grammatical constructions is used.							
V: A reasonably broad vocabulary range (e.g. synonyms, descriptions, definitions – not translations) is used.							
V: The vocabulary is generally correct in usage and is appropriate to the academic audience.							
NVC: Gestures and body language are appropriate to the audience.							
NVC: The audience is addressed directly ; the presenter speaks freely and uses visual aids effectively and convincingly (where appropriate).							
Subtotal	/60						
	Excellent (4 Points)	Good (3.5 Points)	Satisfactory (3 Points)	Adequate (2.5 Points)	Poor (2 Points)	Inadequate (1 Point)	
Content (incl. Coherence, Structure, Originality, Questions & Discussion Management)							
C: The content is relevant to the topic throughout.							
C: The content is presented clearly and convincingly .							
C: Strategies such as examples or anecdotes are used to make the content understandable for the audience.							
C: There is evidence of critical thinking / a personal opinion in addition to the content itself.							
C: Points for appropriate originality of topic and / or delivery:							
S: The presentation is clearly structured .							
S: The logical flow of the presentation is clear throughout.							
S: The introduction and conclusion serve their purposes well and appropriately.							
Q/D: A question and answer session or discussion is led in an appropriate manner .							
Q/D: The answers to questions are relevant and logically sound / The candidate participates in and manages the discussion effectively.							
Subtotal	/40						
Total Score	/100						
Pass Grades (please circle): 1,0 (95.5-100) / 1,3 (91.5-95) / 1,7 (87.5-91) / 2,0 (83.5-87) / 2,3 (79.5-83) / 2,7 (75.5-79) / 3,0 (71.5-75) / 3,3 (67.5-71) / 3,7 (63.5-67) / 4,0 (60-63) Fail Grades (please circle): 5,0 (33-58) / 6,0 (0-31)							